

Year 4 Spring Term 1 Curriculum Overview



Key Information

Text focus: Kasper Prince of Cats, Michael Morpurgo

Writing Genres: Rags to riches

Maths: Effective Maths

Useful APPS:

Mathletics

Timestablerockstars

PurpleMash

PE: Monday and Thursday

Reading books in every day.

Homework and Spellings: in on Wednesday, new homework given on Friday.

Theme: Titanic

Subject areas covered: History and Geography.

As historians, we will learn how social class affected passengers on the titanic. We will learn how the titanic was built and by who. We will be debating about who was at fault, what they could have done differently and the consequences and changes that happened globally due to the demise of the titanic. Carrying on with our chronology work we will input the Titanic's chronology on to a timeline.

As geographers, we will learn where the Titanic was travelling from and to and the differences between these 2 countries. We will research and find out why there were icebergs in that area.

Theme: Exploring America

Subject areas covered: History and Geography

As historians, we will discover what it must have been like to be part of a colonised country and the impact this had. We will research and discover about the coco bean and its impact on its country and the wider world. We will be looking at significant individuals from South American countries and the impact they had on their country.

As geographers, we will be locating North America and South America on a world map and discussing the similarities and differences between North and South America (human and physical). We will then be looking more in depth at the countries in South America.

Theme: Science unit - States of Matter

Subject areas covered: Science

As scientists, we will explore the three different states of matter; solid, liquid and gas. We will look at how temperature can effect different materials and their state of matter. In addition to this, we will review how these different states of matter interact with the world by investigating the water cycle. During this, we will present our data in different scientific formats, such as posters, tables and graphs, and use equipment such as thermometers and data-loggers in order to record temperature changes. We will also develop our explanations regarding the results of our experiments, tying these in with scientific theories.