	Name:									
	Working Towards the Expected Standard									
	I can write for a range of purposes									
	I can use paragraphs to organise ideas									
ËVE	I can describe settings									
TEXT LEVEL	I can describe characters									
	I can structure my writing in non-narrative (e.g. use bullet points,									
	headings, sub-headings)									
7	I can use capital letters mostly correctly									
PUN <i>C</i> TUATION LEVEL	I can use full stops mostly correctly									
VAT VEL	I can use question marks, mostly correctly									
בֿ ה	I can use commas for lists mostly correctly									
P	I can use apostrophes for contraction mostly correctly									
	I can spell most year 3 and 4 words correctly									
S	I can spell some year 5 and 6 words correctly									
I	I can write legibly									
	Working at the Expected Standard									
	I can write for a range of purposes, using the appropriate language									
	structure									
	I can describe:									
	settings;									
	• character;									
	atmosphere.									
급	I can integrate dialogue to:									
TEXT LEVEL	develop the character									
×	advance the action									
Ħ	I can show the required level of formality through my vocabulary/									
	grammatical structure choices, using e.g.:									
	contracted forms in dialogues in narrative;									
	 using passive / active verbs to affect how information is 									
	presented;									
	using modal verbs to suggest degrees of possibility									
	use of subjunctive form I can use a range of cohesive devices, including:									
<u>u</u>	conjunctions;									
一型	adverbials of time and place;									
SENTENCE LEVEL	 pronouns and synonyms. 									
0)	I can use verb tense consistently									
•	I can use:									
WORD LEVEL	• adverbs									
≥ =	prepositional phrases									
	expanded noun phrases I can use inverted commas (mostly)									
VE.	I can use commas for clarity (mostly)									
97	I can use punctuation for parenthesis (mostly)									
PUNCTUATION LEVEL	I can use semi-colons (mostly)									
	I can use dashes (mostly)									
کم	I can use colons (mostly), including to introduce a list									
5	I can use hyphens (mostly) to avoid ambiguity									
•	I can spell most year 5 and 6 words correctly			1						
S	I can use a dictionary to check the spelling of more ambitious words			1						
I	I can maintain legibility in joined handwriting when writing at speed									
	Working at Greater Depth									
I can write effectively for a range of purposes and audiences, selecting the										
appropriate form, using what I have read as models for my own writing										
	stinguish between the language of speech and writing			1						
I can show control over levels of formality, manipulating grammar and vocab										
I can use the full range of punctuation taught at key stage 2 correctly										