

Working towards the expected standard for Year 5

Name:								
Increase the legibility, consistency and quality of handwriting								
Organise paragraphs around a theme when writing non-fiction texts and appropriately in narrative								
Use expanded noun phrases to convey complicated information clearly								
Use this punctuation correctly	Question marks & Exclamation marks where needed							
	Commas in a list							
	Apostrophes for possession inc plurals and irregular plurals							
	Apostrophes for contractions							
	Inverted commas and other punctuation for direct speech							
	Commas after fronted adverbials							
	Commas to separate clauses							
Colon / semi-colon								
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition								
Proof-read for spelling and punctuation errors								
Standard English forms for verb inflections (was/were)								
Fronted adverbials (Later that day,)								

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Begin to write legibility in joined handwriting when writing at speed								
Write for a range of purposes and audiences.								
Ensure the correct tense is being used consistently throughout the piece of writing								
Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun								
Extend the range of multi clause by using a wider range of conjunctions, including- when if although however because								
Use a wide range of devices to build cohesion, including adverbials of degree, frequency, and number								
Use passive verbs to affect the presentation of information in a sentence								
Use modal verbs or adverbs to indicate degrees of possibility								
Evaluate and edit by proposing changes to punctuation and grammar to enhance effect and clarify meaning								
Use this punctuation mostly correctly	Brackets to indicate parenthesis							
	Dashes to indicate parenthesis							
	Commas to indicate parenthesis							
	Commas for clarity and to avoid ambiguity							
Spell most of the 3 / 4 and some of the 5/6 words correctly.								

Working at greater depth for Year 5

Use the punctuation taught so far in KS2 correctly and precisely.							
Select vocabulary and grammatical structures that reflects what the writing requires most appropriately. Eg contracted forms in dialogues in narratives, passive verbs to affect how information is presented, modal verbs to suggest degrees of possibility.							
Write effectively for a range of purposes and audiences, selecting language that shows a good awareness of the reader. Eg use of first person in a diary, direct address in persuasive writing.							