

## Working towards the expected standard for Year 4

<b>Name:</b>							
Begin to use the diagonal and horizontal strokes that are needed to join letters							
Ensure the consistent and correct use of tense throughout a piece of writing							
Use the correct form of a or an							
Use the present perfect form of verbs in contrast to the past tense							
<b>Use this punctuation to demarcate sentences</b>	Question marks						
	Exclamation marks						
	Commas in a list						
In narratives, create settings, characters and plot							

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Increase the legibility, consistency and quality of handwriting							
Organise paragraphs around a theme when writing non-fiction texts and appropriately in narrative							
Plan for structure, vocabulary and grammar using example texts which are similar to that which they are planning to write							
Use a range of rich and varied vocabulary							
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition							
Extend the range of multi clause by using a wider range of conjunctions, including- when if although however because							
Standard English forms for verb inflections (was/were)							
Expanded noun phrases by addition of modifying adjectives, nouns and preposition phrases (the strict maths teacher with curly hair)							
Fronted adverbials (Later that day, )							
Evaluate and edit by assessing the effectiveness of their own writing, suggesting improvements							
Proof-read for spelling and punctuation errors							
<b>Use this punctuation Mostly correctly</b>	Apostrophes to mark singular and plural possession						
	Apostrophes for contractions						
	Inverted commas and other punctuation for direct speech						
	Commas after fronted adverbials						
	Commas to separate clauses (sometimes)						
Spell further homophones from the list							
Spell most words correctly from the 3/4 spelling list							

## Working at greater depth for Year 4

Use Year 3/4 punctuation effectively and correctly.							
Use cohesive devices effectively to enhance fluency and flow.							
Write for a range of purposes and audiences.							