

Working towards the expected standard for Year 3

Name:							
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters							
Use present and past tense consistently							
Use simple subordination to join clauses (when if that because)							
Use simple coordination to join clauses (or and but)							
Use this punctuation to demarcate sentences	Capital letters & Full stops						
	Question marks						
	Exclamation marks						
Add prefixes and suffixes using -ing -ed -er and -est where the root word does not change							
Spell some common exception words							

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Begin to use the diagonal and horizontal strokes that are needed to join letters							
Begin to organise paragraphs as a way to group related material.							
Headings and subheadings to aid presentation.							
In narratives, create settings, characters and plot							
Ensure the consistent and correct use of tense throughout a piece of writing							
Use the correct form of a or an							
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition							
Extend the range of sentences with more than one clause by using a wider range of conjunctions (when if although however)							
Use prepositions of time and place							
Use of the present perfect form of verbs (he has gone out to play)							
Use a range of adverbs (manner time place frequency)							
Use this punctuation Mostly correctly	Apostrophes for possession inc plurals						
	Apostrophes for contractions						
	Inverted commas for direct speech						
	Commas in a list						
	Commas after fronted adverbials						
Spell at least 50% words correctly from the 3/4 spelling list							
Spell some words from the homophones list							

Working at greater depth for Year 3

Use the range of Year 3 punctuation correctly and confidently.							
Use more adventurous language effectively.							
Begin to use cohesive devices to enhance flow and fluency.							

