

## Working towards the expected standard for Year 2

**Name**

### After discussion with the teacher:

Can demarcate some sentences with capital letters and full stops

Can write sentences that are sequenced to form a short narrative (real or fictional)

Can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others

Can spell some common exception words

Can form lower-case letters in the correct direction, starting and finishing in the right place

Can use spacing between words

## Working at the expected standard for Year 2

Write simple, coherent narratives about personal experiences and those of others (real or fictional)

Can write sentences with different forms: statement, question, exclamation, command

Use expanded noun phrases- the blue butterfly

Can demarcate most sentences in their writing with capital letters and full stops, and use question /exclamation marks correctly when required.

Use commas in a list and apostrophes for possession (singular)

Write about real events, recording these simply and clearly

Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses

Use present and past tense mostly correctly and consistently

Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Can segment spoken words into phonemes and representing these by graphemes, spelling many correctly making phonically-plausible attempts at others

Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

Use the prefix un-

Use -ing, -ed, -er and -est where no change is needed in the spelling of root words

Can spell many common exception words

Can form lower-case letters in the correct direction, starting and finishing in the right place

Can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Use spacing between words that reflects the size of the letters

## Working at greater depth for Year 2

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

Make simple additions, revisions and proof-reading corrections to their own writing

Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)

Use the diagonal and horizontal strokes needed to join some letters

Spell most common exception words

Use the punctuation taught at key stage 1 mostly correctly