

Working towards the expected standard for Year 1

Name:							
Can use their phonic knowledge to write words in words which match their spoken sounds.							
Can write some irregular common words.							
Can write sentences which can be read by themselves and others.							
Can spell some words correctly and others phonetically plausible.							

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Can demarcate some sentences with capital letters, full stops, question mark and exclamation mark.							
Can use co-ordinating conjunction 'and'							
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'							
Can segment spoken words into phonemes and representing these by graphemes, spelling many correctly.							
Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.							
Use the prefix un-							
Use -ing, -ed, -er and -est where no change is needed in the spelling of root words							
Can spell some common exception words							
Can form lower-case letters in the correct direction, starting and finishing in the right place							
Can form lower-case letters of the correct size relative to one another in some of the writing							
Use spacing between words that reflects the size of the letters							

Working at greater depth for Year 1

Can use sentences with different forms in their writing (statements, questions, exclamations and commands)							
Can use present and past tense mostly correctly and consistently.							
Can use co-ordinating conjunctions (or / and / but) and some subordinating conjunctions (when / if / that / because)							
Demarcate most sentences accurately with: - capital letters - full stops - exclamation marks - question marks							

