



## **Music Intent**

Our aim at Burlington Junior School is to nurture and support pupils in a holistic way which enables all pupils to achieve their potential. An essential part of this is the wider curriculum, including the teaching of music. At Burlington, we aim to ensure that Music is an enjoyable learning experience where children have the opportunity to learn and play a range of instruments, as well as building their confidence whilst performing in front of their peers and a wider audience. Music is a form of expression that is celebrated throughout the world and our children are inspired to develop a love of music and to develop their talents as a musician, therefore increasing their self-confidence, creativity and sense of achievement.

Our Music curriculum has been designed to cover the objectives in the National Curriculum Framework and is linked to the cross-curricular themes covered in year groups. Music is taught by Music specialists from the Local Authority who teach the children to play an instrument, developing the skills of performing, listening, reviewing and evaluating music across a range of historical periods, genres, styles and traditions. Children are taught to understand and explore how music is created, produced and communicated, with lessons focusing on pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At Burlington, pupils are also offered the exciting opportunity to study a musical instrument in a small group with a peripatetic teacher. Children can choose to learn one of a variety of instruments, such as the violin, flute, clarinet, cello or drums and this is in addition to the timetabled music teaching of the school. Once the child is able to play their instrument with increasing confidence they enjoy playing as part of a group in the school orchestra.

In addition to these opportunities, the music curriculum is further promoted and enhanced through the annual Christmas and summer term productions. These productions consist of a play led by a specific year group and all children in this year group are given the opportunity to participate in the accompanying choir for this event. The whole-school choir and orchestra accompany this event, showcasing their skills to the friends and family of Burlington. In addition, the school choir engage with the wider community, performing carol concerts within the local area to delighted audiences.

### **How is our intent implemented?**

All learning will start with revisiting prior knowledge and making meaningful connections. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts.

Music assessment is ongoing throughout the curriculum themes. Summative assessment is completed at the end of each theme to inform leaders of the improvements or skills that need to be developed further.

### **What is the impact?**

Pupil voice is used to enable leaders to assess the impact of the Music curriculum and whether children know and remember more. Pupil performances in class and throughout the school show the high standards expected and are celebrated via Twitter, the school website and weekly newsletter.



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