



Modern Foreign Languages Intent

Our aim at Burlington Junior School is to enable pupils to enjoy enrichment experiences, develop rich vocabulary and to respect diversity and individuality. The teaching of Modern Foreign Languages (MFL) is an important part of this. We aim to inspire curiosity and a love of languages that pupils will strengthen and develop as they progress through our school. Pupils should be able to extend their knowledge of how language works and explore the differences between how the French and English languages are structured.

The focus language at Burlington Junior School is French. Our MFL curriculum has been designed to cover all of the objectives as set out in the National Curriculum in relation to the French language. The curriculum has been planned and sequenced as a progression of units using the 'Language Angels' schemes of work. These units introduce new vocabulary to pupils, allowing them the opportunity to apply, consolidate and build on this as each unit progresses.

Through the 'Language Angels' scheme, pupils are initially taught the 'core' vocabulary to ensure that they have a secure understanding of basic words and phrases. This knowledge base is then extended, allowing pupils to expand their recognition of French vocabulary, subsequently leading them to apply this to conversations and written tasks.

At Burlington Junior School, our linguists are taught to read, write, listen to and speak parts of the French language. Opportunities for pupils to read and listen to the language being spoken are built into each lesson, allowing them the opportunity to analyse the vocabulary and practice applying it confidently themselves. Our linguists are also given the opportunity to record and verbalise their knowledge and understanding; this is also a key component in each lesson.

How is our intent implemented in the classroom?

All learning starts with links to prior learning so children make connections. Staff will model explicitly phonics linked to current language being taught to enable an improvement in pronunciation of key words and phrases. Teachers use images and interactive apps to enhance learning. Learning is supported by MFL working walls link to current unit being taught. Giving each child a reference point to support acquisition of key vocabulary where subject specific vocabulary is displayed. Quizzes are used at the end of each unit to review learning and check that children know more and remember more.

Consistent learning walls in every classroom provide constant scaffolding for children. Subject specific vocabulary is displayed on displays along with key facts, questions, and model exemplars of the work being taught.

Curriculum quizzes are used to review learning and check that children know more and remember more.



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MFL assessment is ongoing throughout each module to inform future planning, lesson activities and differentiation. Summative assessment is completed at the end of each module when each MFL objective has been covered.

What is the impact?

At Burlington pupil voice shows that children are retaining some key words and phrases and are beginning to make links to past learning. Pupil's work demonstrates that MFL is taught at an age appropriate standard across each year group with sufficient challenge and opportunities for pupils working at greater depth. Work is improving and demonstrates children are acquiring the skills and vocabulary in an appropriate sequence.