



Burlington Junior school – Curriculum Long Term Plan- Autumn 2019/2020: Year 4



Autumn Term	
Values:	
Autumn 1 –Resilience	
Autumn 2 – Respect	
Poetry	Link poetry to narrative themes- use this to develop vocabulary and rich language.
Narrative	Text: The Roman Quests Escape From Rome, Caroline Lawrence. (Story quests, journey) Text: The Firework Makers Daughter, Philip Pullman (Conquering the monster)
Non-Narrative	Recount of visit, Instructions- How to capture Razani.
Maths	Effective Maths
French	Language Angels
Theme	Resilient Romans
Objectives:	
History	Use evidence to reconstruct life in Roman times Make comparisons and look for links and effects in time studied Place events studied on a time line Use the terms AD and BC correctly To understand the chronology and the vast time of the Roman Empire. Begin to date events Show some awareness of how people’s lives have shaped this nation. To understand about significant roman inventions.
Geography	Locate countries in Europe and the world using maps Use maps, atlases and globes to describe countries Begin to describe and compare the features of different locations To understand how the geography of the Roman empire changed over time.



Burlington Junior school – Curriculum Long Term Plan- Autumn 2019/2020: Year 4



Art	To be able to create repeating patterns To be able to review an reflect on own work and how they would improve To be able to comment on why other artists work has been successful Develop a broad understanding of ancient civilisations To develop observational skills and sketching techniques. To develop understanding of proportional drawings.
Science	To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. To gain knowledge of how forces act on arches and post and lintel style bridges. To investigate the strength of different shaped arches developing skills of measuring, fair testing and collaboration.
Design Technology	To understand how arches were used in construction and why they are so strong. To investigate the strength of different shaped arches developing skills of measuring, fair testing and collaboration.
Theme	Sensational Sound
Objectives:	
Science	To identify how sounds are made, associating some of them with something vibrating. To recognise that vibrations from sound travel through a medium to the ear. To recognise that sounds get fainter as the distance from the sound source increases. To find patterns between the volume of the sound and the strength of the vibrations that produce it. (Evelyn Glennie)
Geography	To begin to describe and compare features of different locations and offer explanations for the locations of sound of those features.
Computing	Objectives from purple mash – crash course in coding.



Burlington Junior school – Curriculum Long Term Plan- Autumn 2019/2020: Year 4



Theme	Lest we Forget The effect of war To understand how war effects lives. To understand the events which led to WW1. To show some understanding of how people’s lives have shaped this nation.
Objectives:	
History	To show some awareness of how people’s lives have shaped this nation. To choose relevant material to present a picture of one aspect of life in time past. To display findings in a variety of ways. To offer a reasonable explanation for some events. To know the period in which the study is set in.
Theme	Beat the Bullies! Racism
Objectives:	
Art	To use sketchbooks and drawing purposefully to improve understanding. To apply technical skills in scaled drawings. To experiment with different grades of pencil to create tone and apply tone in a drawing in a simple way.
Theme	Electrifying Elements!
Objectives:	
Electricity	To identify common applications that run on electricity. To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. To recognise some common conductors and insulators, and associate metals with being good conductors.
D&T	To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.



Burlington Junior school – Curriculum Long Term Plan- Autumn 2019/2020: Year 4



	<p>To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>To prepare and cook some roman dishes and compare them to modern day dishes.</p>
Theme	<p>Resilient Romans</p> <p>To be able to compare and contrast 2 roman emperors.</p> <p>To understand about the different roman ruling systems.</p> <p>To look for links and effects in time studied.</p> <p>To describe and compare different periods from the past.</p> <p>To understand about Julius Caesar’s attempted invasion in 55-54BC</p> <p>To understand about the British resistance to the Roman invasion.</p> <p>To understand how the Romans impacted modern Britain today.</p> <p>To understand the impact significant individuals had in the past (Boudica)</p>
Additional Enrichment	<p>Community Project: Christmas play, Help 4 Heroes,</p> <p>Activity Passport: Create a sculpture, compose music, create a roman catapult, perform play.</p> <p>Visits/visitors: Merton park – Romans, Help 4 Heroes, Egypt -hands on visit, Astrodome, Hindu visitor.</p> <p>Life Skills: Prepare a Roman delicacy – cooking, food hygiene and prep, swimming,</p> <p>Experience/launch: Roman banquet, Roman day.</p> <p>Outdoor Learning: Merton park, sound treasure hunt,</p> <p>Challenging Stereotypes: Anti-racism,</p> <p>Positions of Responsibility: Classroom monitors.</p>