



Burlington Junior school – Curriculum Long Term Plan- Autumn 2019/2020: Year 3



Autumn Term	
Values:	
Autumn 1 –Resilience	
Autumn 2 – Respect	
Poetry	Link poetry to narrative themes- use this to develop vocabulary and rich language.
Narrative	Text: - Amazing Grace, Mary Hoffman Text: The lion the witch and the wardrobe, CS Lewis
Non-Narrative	Discussion- (How to be a better person.) Instructions- (How to build the perfect snowman.)
Maths	Effective Maths
French	Language Angels
Theme	Amy’s Awesome Adventures (5 weeks)
Objectives:	
History	To show some awareness of the different periods of the past. (Focus on earlier decades.) To identify some of the differences and similarities between the periods. To find out about everyday lives of people in time studied. To compare the lives of these people with our life today. To identify reasons for and results of people’s actions. To understand why people may have had to do something. To study change through the lives of significant individuals. To distinguish between different sources and evaluate their usefulness. To look at representations of the period – museum, cartoons etc.
Science	To compare how things move on different surfaces (in particular, focus on the friction of wheels and surfaces in respect of planes taking off). To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance To observe how magnets attract or repel each other. To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having 2 poles.



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	To predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
Theme	Bright and Breezy Bridlington (2 weeks)
Objectives: Geography	To observe and describe physical and human features of the local area and other places. To begin to compare these features to another place beyond the local area. To begin to understand how people effect the environment. To describe what gives the local area character and simply describe what other places are like beyond this area. To know about the local area.
Art	To know about (and be able to describe) the work of some artists, craftspeople, architects and designers. To analyse and comment on why another artist’s work has been successful. To begin to develop basic tonal skills.
Theme	Being me in my World (1 week)
Objectives: PSHE	To identify the qualities that make me individual. To identify my strengths and how I can use them wisely.
Art	Self portrait To identify and begin to use basics of proportion, line and tone. To use a sketch book for different purposes.
Theme	Lest we forget (1 week)
Objectives: History	What is remembrance? To select and record information relevant to the study. To begin to use the library, e-learning for research. To ask and answer questions.



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RE	To consider why personal artefacts are meaningful. To describe the ways in which people of faith have demonstrated forgiveness and reconciliation.
PSHE	To explain how some of the actions and work of people around the world help and influence my life. To show an awareness of how this could affect my choices.
Theme	Beat the Bullies! (½ week)
Objectives: PSHE	Focus on potential bullying in school To identify things, people and places that I need to keep safe from, and tell you some strategies for keeping myself safe including who to go to for help. To express how being anxious or scared feels. To tell you a time when my words affected someone’s feelings and what the consequences were. To give and receive compliments and know how this feels.
Theme	Let there be light! (3 ½ weeks)
Objectives: Science	To recognise that they need light in order to see things. To notice that light is reflected from surfaces. To recognise that light from the sun can be dangerous and that there are ways to protect their eyes. To recognise that shadows are formed when the light from a light source is blocked by a solid object.
RE	To compare the experiences of different people participating in a religious festival or celebration. To consider the positive aspects of participating in religious celebrations. To describe and show understanding of links between stories, beliefs and practices of faith communities. To give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities.
Theme	It’s Christmas Time! (2 weeks)



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Objectives: RE	To identify and evaluate the different meanings of Christmas.
Drama	To read aloud and to perform, showing understanding through intonation, tone, volume and action. To sing rounds and partner songs, maintaining own part.
Theme	Stone Age Rocks (1 week)
Objectives: History	To place events, objects, themes, people from a specific topic on a timeline (sequencing). To use a larger range of terms relating to historical periods e.g. millennium, BC(E), AD/CE (chronological conventions).
Additional Enrichment	Community Project: Litter picking in and around school. Activity Passport: Make a pin-hole camera, light a candle and perform in a play. Visits/visitors: Cenotaph visit. Life Skills: Identify different symbols on a map. Experience/launch: Cenotaph visit, Christmas Service with BIS. Outdoor Learning: Cenotaph visit. Challenging Stereotypes: Gender stereotypes challenged, gender equality. Positions of Responsibility: School Council members, annexe book monitors.