



Art and Design Intent

Our aim at Burlington Junior School is to enable pupils to become creative and reflective learners who are able to express themselves fluently and confidently in a variety of different ways. Within the curriculum, Art will clearly contribute towards this, enabling pupils to respond thoughtfully to different learning and stimuli. Our artists should be able to develop their cultural understanding in a range of contexts, Art being one of them. We also want our pupils to understand that the perseverance and attentiveness needed to complete an Art and Design project leads to personal pride and gratification. Our Art and Design curriculum has been designed to cover all of the skills set out in the National Curriculum. The National Curriculum states that 'pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.'

To ensure pupils develop a secure knowledge that they can build on, our Art and Design curriculum is organised into a progression model that outlines the skills, knowledge and vocabulary to be taught in a sequentially coherent way. The content will be carefully organised by each year group through a long term plan. Content knowledge, vocabulary and skills will then be planned for at a greater level of detail in the medium term plan.

Meaningful links with other subjects are made to strengthen connections and understanding for pupils. Art projects may be linked to a class theme to enhance the pupils' understanding of the key concepts covered in many other subjects. Where appropriate, Art and Design projects may also be linked to community or cultural issues to engage our artists in the world around them and to help them understand the role that they play as an individual.

How is our intent implemented in the classroom?

All learning will start with revisiting prior knowledge and making meaningful connections. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts.

Consistent learning walls in every classroom provide constant scaffolding for children. Subject specific vocabulary is displayed on displays along with key facts, questions and model exemplars of the work being taught.

Curriculum quizzes are used to review the learning and check that children know more and remember more.

At Burlington Junior School, each of our artists has their own sketch book, in which they can record ideas, practise new techniques and refine their skills. These sketchbooks give our artists the opportunity to study an existing piece of art, create a constructive and reflective critique and develop their own artwork skills. Our artists are given the opportunities to explore a variety of media, therefore experimenting as sculptors, painters, illustrators and print-makers. Artists from different eras, cultures and countries are studied throughout the school to give our artists a balanced knowledge and understanding of Art concepts and skills.



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Due to the nature of this curriculum area, Art and Design monitoring and assessment takes various forms. It is ongoing throughout the relevant cross-curricular themes to inform teachers with their planning for lesson activities and differentiation. Summative assessment is completed at the end of each topic where art objectives have been covered.

School visitors and trips are facilitated where appropriate to enhance the pupils' understanding and skills further.

Impact

At Burlington 'pupil voice' is used to ascertain the pupils' ability to express themselves through a range of different mediums. Sketch book monitoring throughout all year groups also takes place once a term to compliment this, allowing leaders to ensure our artists have the opportunity to develop their skills fully and showcase their talents. Examples of our artists' work is exhibited throughout the school, both on classroom and communal displays.