

Year 5 Autumn 2 Curriculum Overview

Key Information

Text focus:

Room 13

Non-Fiction – Victorians

Writing Genres:

Conquering the Monster Narrative

Explanation Text

Maths:

Effective Maths—Multiplication and Division, Time.

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Thursday (games—outdoor kit essential)

Tuesday (class 7 , 9, 10 PE)

Friday (class 8 PE)

Reading books in every day.

Homework:

English, Maths and Spellings will be given out Friday. English and Maths to be in for Wednesday. Spelling tests will be on a Friday.

Theme: Lest We Forget

Subject areas covered: PSHE, History

As **historians**, we will be learning about WWI and looking at evidence which shows us how soldiers felt at the time. We will explore this through poetry and other sources of evidence, developing an understanding of the sacrifice made by many.

As **citizens**, we will think reflectively about WWI and develop an understanding of how this time impacted our lives today.



Theme: God Save the Queen

Subject areas covered: History, PSHE

As **historians**, we will further develop our understanding of chronology. We will be able to identify the time period of Queen Victoria's reign and begin to understand some of the significant changes to Britain during this period. We will use a range of historical sources and draw conclusions from them.

As **citizens**, we will reflect on the British Monarchy and make comparisons between Queen Elizabeth II and Queen Victoria. We will be able to perform the British National anthem.

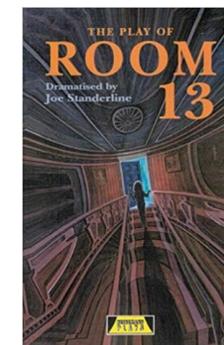
Theme: Wicked Whitby

Subject areas covered: History, Geography, RE

As **historians**, we will be learning about key events and stories related to Whitby.

As **geographers**, we will explore Whitby's location and its physical and human features. We will also compare and contrast this location with Bridlington.

As **theologians**, we will explore pilgrimages and the importance of Whitby Abbey.



Theme: Forces

Subject areas covered: Science

As **scientists**, we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

We will be able to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

We will be able to recognise that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect.