



Year 6 Autumn 2 Curriculum Overview

Theme: Lest we forget

Subject areas covered: History, Writing

As part of our enrichment and as an act of remembrance, we will discuss and compare different wars over time, identifying similarities and differences. We will create a timeline of major events in WW1 and learn about key characters and dates. We will also consider the causes and futility of war.

We will communicate this knowledge and understanding by writing a remembrance speech– identifying the audience, selecting the appropriate form.

Theme: Beat the Bullies

Subject areas covered: PSHE and Computing/online safety

As part of our social and emotional wellbeing, we will develop an understanding in order to define bullying and conflict and understand the difference. We will identify types of bullying and develop an awareness of feelings in ourselves and others. We will explore the role of victims, bullies and bystanders.

We will also learn about ways in which young people can stay safe and positive online– including learning about cyberbullying and its consequences . This will be achieved through active participation, communication and group discussion.

Key Information

Text focus: Letters from the Lighthouse

Writing Genres: Suspense, Non-chronological report

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Monday (Friday- Class 11)

Thursday (Games)

Reading books in every day.

Homework: English, Maths and Spellings will be given out Friday. English and Maths to be in for the following Friday. Spelling tests will be on a Wednesday .

Theme: Let there be Light

Subject areas covered: Science and RE

As **scientists** we will build on our learning from Year 3, exploring and making predictions about how light behaves. We will use the idea that light travels in straight lines to explain how objects are seen by our eyes. We will also investigate how we see things from light sources which have reflected on objects and then to our eyes. We will investigate shadows and why they have the same shape as the objects that cast them. We will use a range of scientific equipment to take accurate and precise measurements or readings, with repeat readings where appropriate. We will make periscopes and investigate light phenomena (rainbows).

As part of our RE studies, we will use big questions to explore various forms of worship and how these are expressions of belief. We will work to understand various rites of passage and milestones, and how these help to develop a sense of identity and belonging within and across faiths. We will focus on the Christmas story and its importance to Christians at Christmas time.

Themes: Vicious Vikings, Anglo Saxon and Scots

Subject areas covered: History, Geography

As **historians** we will discuss the effects of Anglo Saxon, Viking and Scots settlements in Britain. We will ensure pupils are familiar with key figures and places. We will create a timeline in books and will also look at who the Anglo Saxon, Viking and Scots were and where they came from. We will find out about beliefs, behaviour and characteristics of the Anglo Saxon, Viking and Scots people.

As **geographers**, we will use atlases, record findings on maps of Europe and identify the names of countries that the Anglo Saxon, Viking and Scots originated from and where they settled. We will use the map of York to identify the different Viking settlements around York that are still here today and discuss why they settled in these areas in the UK.