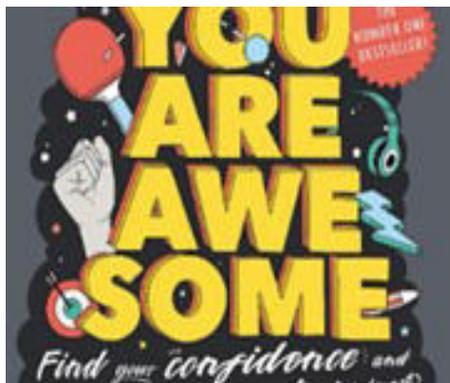


# Year 6 Autumn 1 Curriculum Overview



## Key Information

**Text focus:** Wonder

**Writing Genres:** Changes Story

Instructions

**Maths:** Effective Maths

## **Useful Apps:**

Mathletics

Timestablerockstars

PurpleMash

**PE:** Monday

Thursday (Games)

Reading books in every day.

**Homework:** English, Maths and Spellings will be given out Friday. English and Maths to be in for the following Friday. Spelling tests will be on a Wednesday .

**Theme:** You Are Awesome

**Subject areas covered:** PSHE, Art, ICT

As part of our **enrichment**, we will look at understanding our own mind-set; recognising that we each have the potential to do well, but it takes effort; recognising different responses when people encounter obstacles and understanding that we can consciously choose to overcome obstacles in our path.

As **artists**, we will create a motivational poster.

As **information technicians**, we will collaborate on a project using a range of web tools to support our work- including, but not limited to google docs / sites / wikis. We will use technology to present our work, showing an increasing degree of skill and using advanced features of software and tools.

**Theme:** You Me and a Family Tree

**Subject areas covered:** Science, Art

As **scientists**, we will recognise that living things produce offspring of the same kind but that offspring normally vary and are not identical to their parents. We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

As **scientists**, we will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution .

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people, before creating environmental images.

**Theme:** Kit Brown Around Town

**Subject areas covered:** History, Geography

As **historians** we will study a famous local person (Kit Brown) focusing on where in Bridlington he lived and worked. Children will plan and conduct a tour around famous landmarks of Bridlington that Kit Brown would have associated with. We will research Kit Brown and complete a fact file. We will then write a biography about his life.

As **geographers** we will identify Bridlington and its major features. We will describe and explain a range of physical and human processes and recognise that these processes interact to produce distinctive characteristics of places.

We will compare Bridlington (coastal town) with a rural setting and know more about the features of a variety of places around the world from local to global and in different parts of the world.

**Theme:** Vicious Vikings

**Subject areas covered:** History, Geography

As **historians** we will discuss key events in Viking history and ensure pupils are familiar with key figures and places. We will create a timeline in books and will also look at who the Vikings were and where they came from. We will find out about beliefs, behaviour and characteristics of the Viking people.

As **geographers**, we will use atlases, record findings on maps of Europe, showing names of countries the Vikings originated from and where they settled. We will use the map of York to identify the different Viking settlements around York that are still here today and discuss why they settled in these areas in the UK.