



History

Intent, Implementation and Impact

Intent

Our aim at Burlington Junior School is to encourage pupils to develop an appreciation and understanding of the past, evaluating a range of primary and secondary sources. Our historians will also be able to explain clearly how these sources give us an insight about how people around the world used to live and how these interpretations may differ. Pupils will be taught to make links between these areas of learning, with the aim of developing engaged, motivated and curious learners that can reflect on the past and make meaningful links to the present day.

Implementation

Our History curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. The National Curriculum states that 'a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.'

To ensure that pupils develop a secure knowledge that they can build on, our History curriculum is designed to competently cover the five main strands: Chronological Understanding; Historical Understanding; Historical Enquiry; Interpretations of History; Organisation and Communication. When covering each of these strands, the content will be carefully sequenced by each year group; staff will model explicitly the subject-specific vocabulary and skills relevant to the unit. However, the overall topic may be taught in a cross-curricular way when appropriate to enable pupils to make rich, meaningful links within their learning and to allow them to integrate new knowledge into larger concepts. The History units taught have been developed to help children appreciate their own identity and the challenges in their time. It will help them understand the process of change over time and significant developments.

Our historians will be given a variety of experiences both in and out of the classroom where appropriate to create memorable learning opportunities and to further support and develop their understanding.

Impact

History assessment is ongoing throughout the relevant cross-curricular themes to inform teachers with their planning lesson activities and differentiation. Summative assessment is completed at the end of each topic where history objectives have been covered; an objective tracker is used to inform leaders of school improvements or skills that need to be further enhanced. Pupil voice is also used to enable leaders to assess the impact of the History curriculum and whether pupils know more and remember more History-specific terms and content. Book monitoring throughout all year groups also takes place once a term to compliment this.