



Geography

Intent, Implementation and Impact

Intent

Our aim at Burlington Junior School is to encourage pupils to develop an appreciation and understanding of the world, initially building a secure physiological and social knowledge of the local community and subsequently developing and applying this to a wider range of regions, countries and continents of the world. Pupils will be taught to make links between these areas of learning, with the aim of developing engaged, motivated and curious learners that take an interest in the world around them.

Implementation

Our Geography curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. The National Curriculum states that 'as pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.'

To ensure that pupils develop a secure knowledge that they can build on, our Geography curriculum is designed to competently cover the four main strands: Locational Knowledge; Place knowledge; Human and Physical Geography; Geographical Skills and Fieldwork. When covering each of these strands, the content will be carefully sequenced and covered unambiguously by each year group; staff will model explicitly the subject-specific vocabulary and skills relevant to the unit. However, the overall topic may be taught in a cross-curricular way when appropriate to enable pupils to make rich, meaningful links within their learning and to allow them to integrate new knowledge into larger concepts.

Children will be given a variety of experiences both in and out of the classroom where appropriate to create memorable learning opportunities and to further support and develop their understanding.

Impact

Geography assessment is ongoing throughout the relevant cross-curricular themes to inform teachers with their planning lesson activities and differentiation. Summative assessment is completed at the end of each topic where geography objectives have been covered; an objective tracker is used to inform leaders of school improvements or skills that need to be further enhanced. Pupil voice is also used to enable leaders to assess the impact of the Geography curriculum and whether pupils know more and remember more Geography-specific terms and content. Book monitoring throughout all year groups also takes place once a term to compliment this.